

Institutional Distinctiveness

Our institute is located in hilly and drought prone area. Most of the students are from far and remote areas. They belong to different unprivileged classes, castes and tribes. There is no other higher educational institute to impart quality education in the vicinity. Most of the students are first learners in their families. They do not have any educational background. So, it becomes duty of our institute to guide them properly so that these students can achieve their set goals. Keeping this in mind college has started mentor mentee system which is in tune with the vision of our college. Mentoring is very important in the success of student's career. It makes students more productive and participative in various college and intercollegiate activities. Mentoring further helps students to complete their course work successfully. Mentors help graduates in their further education and remain attached to their mentees. This system requires teachers to adopt students department wise. Each teacher is given the responsibility of some students. Teachers are supposed to bring about all round development of student's personality. In order to run this scheme college has devised uniform system.

Due to the shortage of teachers this scheme is open for only second and final year students. When a new academic year begins, in the month of July teachers from all the departments hold a meeting of their students. In this meeting, students are introduced to mentor mentee scheme. Students interested in this scheme, give their names to the concerned head of the department. Teachers in the department take the responsibility of students in equal numbers. Designated teacher conducts a meeting with assigned students. In the first meeting teachers makes record of mentee's educational, social, economic and family background. This helps him/her to prepare action plan for the development of students. periodic review of students' progress is taken. Student is made familiar with different welfare schemes available in the college. Whenever necessary parents or guardians are invited in the college to apprise them the progress of their ward. As per the needs and interest of students, teacher guides him/her for his academic progression.

This scheme keeps students attached to the respective teachers and the departments. It also increases students' participation in departmental and college activities. Students feels interested in attending classes. His overall performance in the college improves. At the end of the academic year, feedback is taken on the scheme so that teacher can make necessary changes in his action plan in the following year.